

Student Enrollment Form
Arkansas Migrant Education P.A.S.S. Program

Arkansas Department of Education
Four Capitol Mall, Mail Slot #18
Little Rock, AR 72201

Cindy DeRosa
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1. STUDENT INFORMATION:

Student Name _____

Parents Name _____

Address _____

City, State, Zip _____

(The name & address stated above will receive notification on completion of course work unless otherwise indicated.)

Home Phone: _____

DOB ____/____/____ Age _____ Sex: M F

Grade _____ Race _____

Migrant Student Number _____

2. COURSE INFORMATION:

Title of P.A.S.S. course(s) requested:

_____ 1st Sem / / 2nd Sem / /

_____ 1st Sem / / 2nd Sem / /

Reason above course(s) is/are requested:

List PASS courses taken previously: _____

3. CONTACT PERSON INFORMATION:

Name _____

School Position _____

School _____

School Address _____

City, State, Zip _____

Direct School Phone: _____

Email address: _____

4. AGREEMENTS:

The following understand the requirements for participating and completing a P.A.S.S. course.

Student's Signature Date

Counselor's Signature Date

Principal's Signature Date

Migrant Contact Person Date

Certified subject matter teacher if required for technical assistance

**ARKANSAS
P.A.S.S. PROGRAM
ARKANSAS MIGRANT EDUCATION**

**Cindy DeRosa, Program Advisor
Arkansas Department of Education
Four Capitol Mall, Room 304-B
Little Rock, AR 72201
Telephone: 501-324-9663 Fax: 501-682-4886**

AGREEMENT FORM FROM PARTICIPATING SCHOOL

My office has been properly notified, and contingent upon successful completion of a course of study from the Arkansas P.A.S.S. Program, our school district will grant credit to the participating student which will subsequently apply toward high school graduation. Required, state mandated end-of-course testing will be administered by the school in which the student is enrolled.

Signature of Superintendent or Principal Date

Name of High School

I agree to supervise and administer the following course(s) of study from the Arkansas PASS Program in accordance with established guidelines to

Student's Name

at _____ High School

City State

- Courses of study: 1. _____
 2. _____

Supervising Teacher's Signature Date

P.A.S.S. Course Descriptions

- English IA** Myths, Short stories, Tales, Legends, *The Diary of Anne Frank*, *The Old man and the Sea*, Poetry and Nonfiction (9th-1st semester)
- English IB** Short stories, *A Raisin in the Sun*, *The House on Mango Street*, Poetry, Nonfiction (9th-2nd semester)
- English IIA** Short stories, *The Miracle Worker*, *The Pearl*, Poetry and The Newspapers (10th-1st semester)
- English IIB** Short stories, *Abtigone*, *The Good Earth*, Poetry, and Essays (10th-2nd semester)
- English IIIA** Short stories, *Our Town*, *To Kill a Mockingbird*, Poetry, *Style* and Nonfiction (11th-1st semester)
- English IIIB** Short stories, *Death of a Salesman*, *Huck Finn*, Poetry, Nonfiction (11th-2nd semester)
- English IVA** Short stories, *Macbeth*, *Animal Farm*, Continuing your Education, Research Paper (12th-1st semester)
- English IVB** Short stories, *Pygmalion*, *Lord of the Flies*, Poetry, Nonfiction, Essays (12th-2nd semester)
- Creative Writing** *A new elective Language Arts Course*

Geometry IA Geometry A is similar to algebra in the many ways that all branches of mathematics are similar, but is more visual. The units include: foundations; congruence; perimeter, area, and volume; properties of common geometric shapes; and properties of common geometric shapes. **(Correlated to Arkansas Mathematic Goals and NCTM Standards)**

Geometry IB Geometry B is similar to algebra in the many ways that all branches of mathematics are similar, but is more visual. The units include: circles; angles, arcs, concurrent lines, similarities and proportions; logic; coordinate geometry; and motion geometry. **(Correlated to Arkansas Mathematic Goals and NCTM Standards)**

Algebra IA Each unit teaches concepts and strategies that are recommended for beginning algebra. The units include: foundations, measurement and mathematical reasoning, algebraic expressions, factoring, and equations. **(Correlated to Arkansas Mathematic Goals and NCTM Standards)**

Algebra IB Each unit teaches concepts and strategies that are recommended for beginning algebra. The units include: basic graphing, how to write and graph inequalities and absolute values, second-degree equations or conic sentences, equations with two and three variable, and study probability and statistics. **(Correlated to Arkansas Mathematic Goals and the NCTM Standards)**

Personal Finance Earnings and Taxes, Dealing With Money, Budgeting and Credit, Housing Cost Smart Shopping. (Adopted 7-2007)

Biology A The Science Called Biology, The Characteristics of Life, The Chemistry of Life, The Cell, and Life at the Cellular and Multicellular Levels. (Adopted 7-2007)

Environmental Science A -Ecosystem Structure, Ecosystem Function, Natural Populations, Biome, and Human Populations (Adopted 7-2005)

Environmental Science B - Energy, Atmosphere, Water, Land, and Past, Present, Future. (Adopted 7-2005)

Health Personal health, Family health, nutrition, mental health, diseases. Discusses the misuse of drugs, the human reproductive system, pregnancy, and sexually transmitted diseases. Parental consent is required for this course. (Adopted 7-2003)

Economics Five units of academic study that include: Fundamentals of Economics; Supply, Demand and Prices; Business and Government; Employment and Money; and Global Economics.

US Government Units include: Birth of American Democracy, US Constitution, Separation of Powers, Citizenship and Politics, and Public Policy. (Updated 2004)

U.S. History A Prehistory to 1896. (Updated 11-30-03)

U.S. History B 1898 to present.

World History Survey history from dawn of civilization to modern day history.

World History A Ancient History to the Industrial Revolution.

World History B Age of Imperialism to the Present.

World Geography Physical, cultural aspects of people of the world, map skills, globe skills, career awareness, variations of geographic regions of the world.

***Each course is .5 credit or one semester's work.**

****The Agreement form from Participating School must be included.**

Please send an Individual Education Plan if the student is in Resource or needs ESL modification(s).

