



ON TRACK TO SUCCESS ⇨ ⇨

Arkansas Migrant Education

“On Track to Success”

Mentors Manual

On Track....On Track....On Track....On Track....On Track....On Track....On Track...

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On Track Timeline Guidelines and Instructions

The role of the Migrant Paraprofessional/Teacher in mentoring the migrant student is the most important factor in determining the success or failure of the migrant student. Advocacy for Migrant families is paramount to success of the Migrant Education Program.

Purpose: To provide a collaborative prevention strategy with the student, paraprofessional, teacher, and parents in a timely manner to ensure graduation.

It is recommended that the Paraprofessional/Teacher plan a Student Meeting with each student a minimum of the following times for review of Student Progress:

- 4 weeks into 1st grading period, review current grades/attendance with student
- End of 1st nine weeks grading period, review current grades/attendance
- 4 weeks into 2nd grading period, review current grades/attendance
- End of 1st semester

- 4 weeks into 3rd grading period, review current grades/attendance
- End of 3rd nine weeks grading period, review current grades/attendance
- 4 weeks into 4th grading period, review current grades/attendance
- End of 2nd semester (before school dismisses for summer)

Recommended Procedures for **On Track for Success** Student Meetings:

- Meet designated times above and complete grade-level forms.
- Assist student in completing and collecting Community/Volunteering Service awards.
- Assist student in completing and collecting Extra-curricular forms.
- Review student schedule for the following semester or year.
- Identify and initiate **Intervention Strategies** should they be needed for credit accrual, test taking activities, etc.

Mentor's Checklist for Student Meetings

August or January – First meeting of the semester:

- Materials: “On Track to Graduation” report from counselor
Student schedule of classes.
Student transcript of previous courses.
“*On Track to Success*” Student Portfolio and Guide.
- Student: Complete grade level information at top of page.
Complete schedule of courses and instruction.
- Mentor: Review previous grades and identify credit deficits.

4weeks Meeting: Review grades and record with student.
Discuss any concerns about grades or attendance and make an intervention plan if needed.

Mid-term Meeting: Review grades and record with student.
Discuss any concerns about grades or attendance and make an intervention plan if needed.

4 weeks Meeting: Review grades and record with student.
Discuss any concerns about grades or attendance and make an intervention plan if needed.

End-of-Semester: Review grades and record with student.
Discuss any concerns about grades or attendance and make an intervention plan if needed.

Discuss and complete *My Student Activities Page*:

Community/Volunteering

Clubs, Organizations, Extra-curricular Activities

Review following semester or year class schedule

Special people to contact for Letters of Recommendation

Intervention Strategies for Credit Accrual

Normally a student will need an ***intervention plan*** (*recognizing a problem and doing something about it*) should credit accrual be at risk because of:

- (1) **lack of attendance** or
- (2) **failing grades.**

The Paraprofessional/Teacher will be aware of the need for an intervention plan from school personnel, from a student's grade reports – mid-term, nine-weeks, semester, from a student's request or a parent's request for help.

Lack of Attendance:

1. The Paraprofessional/Teacher will visit with the **student** as to the reason for poor attendance and make student aware of the **school's attendance policy** for granting credit. Paraprofessional/Teacher will attempt to develop alternative plans with the student that will allow the student to have improved attendance.
2. The Paraprofessional/Teacher and the student will visit with the **principal** to identify any school programs that will allow the student to make-up days missed. Some schools have Saturday School, After-school, or Before-school programs to aid in attendance recovery.
3. The Paraprofessional/Teacher and the student will visit with the **parents** to explain the **school's attendance policy** for granting credit and attempt to develop a plan with the family that will allow the student to have improved attendance.

Failing Grades:

1. At Mid-term and/or Nine-Weeks – Before Semester Grades:

The Paraprofessional/Teacher will visit with the **student** as to the reason for any failing grades. The student needs to be made aware that any required course that is not passed will need to be retaken and passed before a diploma may be awarded.

The Paraprofessional/Teacher and student will pursue the following alternatives for **extra tutoring to raise failing grades:**

1. Contact the **content teacher** to determine the cause of the poor grade – lack of homework, lack of class participation, not studying prior to test, poor attendance, lack of required classroom materials, etc.
2. Contact the **Principal** as the availability of school sponsored before or after-school tutoring.
3. **Migrant Paraprofessional/Teacher** tutoring sessions scheduled through the counselor.
4. The possibility of the student paying another student for **peer tutoring.**
5. **Enlist family support** by explaining the problem, consequences, reasons for failing grades, and suggested plan to remedy the problem.

2. After Semester Grades: An academic course has been failed.

The Paraprofessional/Teacher will visit with the **student** as to the reason for the failing course work.

The Paraprofessional/Teacher and student will pursue the following alternatives for **credit recovery of the failed course**.

1. The **Counselor** may modify the student's next semester or next year's schedule to allow the student to retake the failed course for credit.
2. **The student's family** may purchase a Correspondence Course from the University of Arkansas or other institution.
3. The student may attend their **school's sponsored** Summer School to retake the failed academic course.
4. **PASS Program** – The Paraprofessional will speak with the high school counselor as to the advisability of a PASS course during the second semester or during the summer.
5. **Moving Up Arkansas** – Migrant Residential Summer School – The Paraprofessional will speak with the student and counselor as to the advisability of attending MUA during the summer.

Low ACT/SAT Scores

1. Retake the test.....
 - Almost every time a student takes the ACT test their scores improve
2. Study for the test.....
 - Computer programs
 - Sample paper and pencil test are available in the library or counselor's office
 - Schools have prep-classes during the school year & summer
3. Encourage the student to believe she/he can do well





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Student Intervention Plan/Commitment

For _____ Birthdate: _____
_____ High School Grade: _____

Concern: _____, is not passing required courses in a timely manner that will enable him/her to graduate with his/her peers and receive a high school diploma.

Review of previous school grades/class work/attendance:

■ 9th Grade: _____

Reasons: _____

■ 10th Grade: _____

Reasons: _____

■ 11th Grade: _____

Reasons: _____

■ 12th Grade, 1st Semester:

Mid-term: _____

■ Student's goal: _____

Commitments:

To Help (Student's name) _____ pass current course work and begin to make-up failed courses from the past; (Student's name) will:

- attend school on time each day with a good attitude
- complete all classroom assignments correctly
- complete correctly & turn in all homework assignments
- ask teacher for help if she does not understand the material
- study for test prior to test date.

(Parent's name) will monitor (Student's name) schoolwork by:

- attending Parent – Teacher Conference, signing and returning mid-term reports, and all other parent signature required papers.
- provide (Student's Name) a quiet place for homework and assistance if needed, and
- monitor (Student's name) attendance at school.

Work? _____

School will:

Migrant Program will:

1. if appropriate, provide free Portable Assisted Study Sequence Courses for credit recovery of failed courses.
2. if appropriate, provide Moving Up Arkansas, Migrant Residential Credit Recovery Summer School
3. continue to monitor (Student's name) academic progress

Signature of Student

Signature of Parent

Signature of Migrant Paraprofessional

Signature of Counselor/Principal

Coach/Teacher/other

Date



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Arkansas Migrant Education

Student Portfolio and Guide

Student's name

School attending

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Arkansas Migrant Education

Student Portfolio and Guide

On Track to Success is a guide to help you reach your academic & career goals!

- You will need to continue your hard work and dedication.
- Your parents, teachers, and counselors will work with you to help you reach your goal.

Once you have made a commitment to stay “On Track” we can help you to:

- Choose classes that match your goal
- Improve your leadership qualities
- Study, register & take the Pre-ACT / ACT / SAT
- Apply for scholarships
- Write a scholarship essay
- Graduate

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WAGE
Arkansas National Guard Youth ChalleNGe Program
Job Corp

9th Grade On Track to Success Portfolio

Name: _____ Address: _____

Telephone: _____ Birthdate: _____

School: _____ Counselor: _____

My Career/Goals: _____

Grade Point Average: _____

ACT Score: _____

First Semester Schedule: *(date & initial)*

Course	Instructor	4 weeks grade	Mid-term grade	4-weeks grade	Semester Grade	Attendance

Comments/Intervention Plan:

Second Semester Schedule:

Course	Instructor	4 weeks grade	Mid-term grade	4-weeks grade	Semester Grade	Attendance

Comments/Intervention Plan:

9th Grade Extracurricular Activities, Student Awards, End-of Year Review

I. Community/Volunteering Service (See Volunteer Form)

- a. _____
- b. _____
- c. _____

II. Extra-curricular activities, Clubs, Organizations, (band, choir, sports, science, math) and Awards, etc.:

- a. _____
- b. _____
- c. _____

III. Job Experience, Job Shadowing, Internships, etc.

- a. _____
- b. _____
- c. _____

IV. Student Awards/Honors/Recognition:

- a. _____
- b. _____
- d. _____

V. Special People to contact if needed for Letters of Recommendations:

- a. _____
- b. _____
- c. _____

VI. Review of 10th grade scheduled classes -

Credit Deficits from previous year(s): _____

End-Of- Year Areas of Concern and Intervention Plan:

Parent Signature

Migrant Ed.

Student Signature

Date

10th Grade On Track to Success Portfolio

Name: _____ Address: _____

Telephone: _____ Birthdate: _____

School: _____ Counselor: _____

MyCareer/Goals: _____

Grade Point Average: _____

ACT Score: _____

First Semester Schedule: *(date & initial)*

Course	Instructor	4 weeks grade	Mid-term grade	4-weeks grade	Semester Grade	Attendance

Comments/Intervention Plan:

Second Semester Schedule:

Course	Instructor	4 weeks grade	Mid-term grade	4-weeks grade	Semester Grade	Attendance

Comments/Intervention Plan:

10th Grade Extracurricular Activities, Student Awards, End-of Year Review

I. Community/Volunteering Service (See Volunteer Form)

- a. _____
- b. _____
- c. _____

II. Extra-curricular activities, Clubs, Organizations, (band, choir, sports, science, math) and Awards, etc.:

- a. _____
- b. _____
- c. _____

III. Job Experience, Job Shadowing, Internships, etc.

- a. _____
- b. _____
- c. _____

IV. Student Awards/Honors/Recognition:

- a. _____
- b. _____
- d. _____

V. Special People to contact if needed for Letters of Recommendations:

- a. _____
- b. _____
- c. _____

VI. Review of 11th grade scheduled classes -

Credit Deficits from previous year(s): _____

End-Of- Year Areas of Concern and Intervention Plan:

Parent Signature

Migrant Ed.

Student Signature

Date

11th Grade On Track to Success Portfolio

Name: _____ Address: _____

Telephone: _____ Birthdate: _____

School: _____ Counselor: _____

MyCareer/Goals: _____

Grade Point Average: _____

ACT Score: _____

First Semester Schedule: *(date & initial)*

Course	Instructor	4 weeks grade	Mid-term Grade	4-weeks grade	Semester Grade	Attendance

Comments/Intervention Plan:

Second Semester Schedule:

Course	Instructor	4 weeks grade	Mid-term grade	4-weeks grade	Semester Grade	Attendance

Comments/Intervention Plan:

11th Grade Extracurricular Activities, Student Awards, End-of Year Review

I. Community/Volunteering Service (See Volunteer Form)

- a. _____
- b. _____
- c. _____

II. Extra-curricular activities, Clubs, Organizations, (band, choir, sports, science, math) and Awards, etc.:

- a. _____
- b. _____
- c. _____

III. Job Experience, Job Shadowing, Internships, etc.

- a. _____
- b. _____
- c. _____

IV. Student Awards/Honors/Recognition:

- a. _____
- b. _____
- c. _____

V. Special People to contact if needed for Letters of Recommendations:

- a. _____
- b. _____
- c. _____

VI. Review of 12th grade scheduled classes -

Credit Deficits from previous year(s): _____

End-Of- Year Areas of Concern and Intervention Plan:

Parent Signature

Migrant Ed.

Student Signature

Date

12th Grade On Track to Success Portfolio

Name: _____ Address: _____

Telephone: _____ Birthdate: _____

School: _____ Counselor: _____

MyCareer/Goals: _____

Grade Point Average: _____

ACT Score: _____

First Semester Schedule: *(date & initial)*

Course	Instructor	4 weeks grade	Mid-term grade	4-weeks grade	Semester Grade	Attendance

Comments/Intervention Plan:

Second Semester Schedule:

Course	Instructor	4 weeks grade	Mid-term grade	4-weeks grade	Semester Grade	Attendance

Comments/Intervention Plan:

12th Grade Extracurricular Activities, Student Awards, End-of Year Review

I. Community/Volunteering Service (See Volunteer Form)

- a. _____
- b. _____
- c. _____

II. Extra-curricular activities, Clubs, Organizations, (band, choir, sports, science, math) and Awards, etc.:

- a. _____
- b. _____
- c. _____

III. Job Experience, Job Shadowing, Internships, etc.

- a. _____
- b. _____
- c. _____

IV. Student Awards/Honors/Recognition:

- a. _____
- b. _____
- c. _____

V. Special People to contact if needed for Letters of Recommendations:

- a. _____
- b. _____
- c. _____

VI. Review of all grades in previous years:

Credit Deficits from previous year(s): _____

End-Of- Year Areas of Concern and Intervention Plan:

Parent Signature

Migrant Ed.

Student Signature

Date



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My Student Activities Form

Name _____

Community/Volunteering Service	Description of Activities	Contact Person	Hours	Grade

Extracurricular Activities	Description of Activities	Hours per week	Offices Held	Grade

Job Experiences	Description/Contact Person	Hours per week	Grade

Student Awards/Honors/Recognition	Description	Person Presenting Award	Grade

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Super Star
Street Address/ PO Box
City, State Zip
479-333-5656 superstar.@email.com

High School Activities:

I. Extracurricular Activities

Basketball	Grades 9 – 12
Team Captain	Grades 11 and 12
All District Team	Grade 12
Spanish Club	Grade 11 and 12
Debate Team	Grade 9 – 12
State Championship Team	Grade 11
Class Secretary	Grade 10
BETA Club	Grades 9 – 12
Youth Group at Liberty Valley Baptist	Grades 11-12
Musical Director of Christmas Program	Grades 11 -12

II. Academic Achievements/Awards/Honors/Recognition

Keyboarding Award	Grade 9
Algebra II Award	Grade 10
Riverview Honor Roll	Grades 9 – 12
National Honor Society	Grades 11 and 12
Arkansas Scholar	Grade 12
Honor Graduate	Grade 12
Advanced Placement courses at ASU- Beebe	Grades 10 – 12
Perfect Attendance	Grade 11

III. Community Service

Toys for Tot Project (BETA Club)	Grade 10, 11, and 12
Retirement Home Visitations with Church	Grades 9 -12
After School Tutoring Program	Grade 11 and 12

IV. Job Experience, Job Shadowing, Internships, etc.

Summer and weekend babysitting	Grade 9
Summer Work at the Humane Society	Grade 10
Summer and weekend Work for the local Veterinarian	Grade 11 and 12

The Community Service Verification Statement

Please have your community service representative verify your service by filling out the form for each community service activity. Duplicate this form as needed.

Activity # _____

By completing the following statement you are verifying that all of the information presented by the applicant about his/her community service is true and accurate to the best of your knowledge.

Name of Activity _____

"I certify that _____ participated in _____
(Print first and last name of applicant)

for _____ from ____/____/____ to ____/____/____/
(print name of organization) (mm/dd/yy) (mm/dd/yy)

Signature of person verifying community service _____

Printed Verifier's Name _____

Verifier's Title _____

Telephone (____) _____ Day or Evening Phone? (circle one)

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Signature of person verifying community service _____

Printed Verifier's Name _____

Verifier's Title _____

Telephone (____) _____ Day or Evening Phone? (circle one)



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Arkansas Migrant Education

Scholarship Process

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Arkansas Migrant Education A Guide for Writing the Scholarship Essay

Before you begin writing your scholarship essay - **what you need to know and do:**

- It takes time to write an essay- allow at least 2 - 3 weeks before it is due!
- Expect to write at least 3 drafts.
- Make sure you know at least 2 people in advance that can assist you in editing.
- Read over the application thoroughly to understand exactly what you will have to submit.

■ The **Gloria and Joseph Mattera National Scholarship Fund for Migrant Children** is used a guide to write a scholarship essay!

Step 1: Organizing your thoughts & ideas

Create columns or use a separate sheet to organize your thoughts this information will later be used to develop your sentences to write your paragraphs ¶. The numbers to the right of each ¶ (paragraph) sign indicates which paragraph number in your essay this information may best fit. However, since you are writing your story, you will discover what information best fits each of the paragraphs in your essay. You may want to write more than the 5 paragraphs indicated.

- **Relate an event in your life that has changed you personally** ¶1
Why have these events changed you or why are they important to you?
These may be the challenges you & your family face on a daily basis
Did you have to accept new responsibilities because of these circumstances?
How do you see the world differently?
- **List reasons how some members of your family or why your current family circumstances affect your life now.** ¶2
Mother was left with 6 children to raise by herself
Family has always been a migrant worker & moved many times
Parents did not have any education
Had to become the caretaker while parents worked
- **List your challenges or obstacles in life or school** ¶3
learning to read and write English
attended 8 different schools in 12 years

took the school bus at 6:30 AM & returned home 6:30 PM
overcoming shyness
not enough money for school clothes
physical handicap

■ Be careful that you do not write about your weaknesses!

■ List how you met or faced these challenges

¶3

With strong beliefs and faith
With courage & determination
With help from your parents, mentor at school
With a drive to succeed

■ You want to be able to impress the reader with the qualities you have to overcome those obstacles!

■ List all of your accomplishments

¶3,4.5

helped to re-build a car engine
worked since age 16 years old
perfect attendance in a grade
sports awards
club officer positions

■ List all of your skills

artistic
mechanical
computer skills
analytical
athletic
creative

■ List all of your character traits and strengths

¶3,4.5

hard worker
punctual
determined
leader
accomplish goals

■ List all of your academic achievements

¶3,4.5

Learned English in 1 year
High GPA
Bilingual
Made the honor roll
Won school science award

- List how you volunteer and help at your school, church, and community ¶4,5

Describe how you helped raise money for your school, girl scouts
Describe how your volunteer work helped your community, school
Describe how you help translate at school or at the clinic

- List your **personal goals** in life and your **objectives** when you achieve this goal ¶4,5

I want to be a high school math teacher. [goal]
It is important to teach math in a creative way so students can readily learn because math is not only necessary in everyday life but fundamental to achieving the grades necessary to [objectives]
Why have you chosen this **career path**?
■ You will want to choose only 1 goal for your essay!

- List why you need the scholarship money ¶5

Family uses all of income for just basic living expenses
No other source of financial aid
Only have one parent in the house
Why do you have the potential to succeed?
How will receiving this scholarship affect the quality of your life?

Follow this Guide:

You will now use some of the information from your lists to start your essay!

¶- Indicates which paragraph numbers go into each section

First create an outline:

Introduction ¶ 1
Body ¶ 2-4
Conclusion ¶ 5

Essay Writing Points:

Write a **powerful** 1st statement.
Grab the reader's **attention**
Use **vibrant** words
Use **descriptive** words
Use an **active** voice
Create **intrigue**
Describe your **feelings** not your actions
Create **pictures** in the minds of the reader

Step 2: Writing the Introduction

Remember you are writing a story about yourself-make it interesting!

¶ Writing the 1st paragraph *3-5 sentences

This is the Introduction - it must grab the reader's attention. This is the beginning of your story and the most important part of your essay!

Write a descriptive paragraph describing your life-changing event. What sacrifices brought you where you are today?

Or, your story may begin with the challenges, struggles, and sacrifices you and your family face on a daily basis.

Your first and second sentence will tell the reader about your life changing event and why it changed you. Your second or third sentence will describe when it happened. Your final sentences will describe the event in more detail.

Step 3: Writing the Body

¶ Writing the 2nd paragraph *4-5 sentences

Now explain how the positive as well as the unfortunate circumstances that happened to your parents, brothers, sisters, or grandparents shaped the paths or direction you & your family had to take. How did the work your parents affect them or the rest of the family. Were there missed opportunities because of what happened to your family?

What lessons did you learn? Were you inspired about anything?

¶ Writing the 3rd paragraph *4-5 sentences

Continue in this 3rd paragraph how the circumstances you wrote about in your 2nd paragraph affected the decisions you made about what you have to do now to change things for the better.

Describe what you realize now or what you need to do to change these circumstances to improve your life. Elaborate on how these events affect the way you feel about your life or your perspectives on life.

You may include your volunteer work or community service work in this paragraph. How did the community benefit from your volunteer work? What did you learn from the people you helped? Did this change your life in any way? How did volunteering change how you feel about others & appreciate their needs?

¶ Writing the 4th paragraph *4-6 sentences

In this paragraph, you will write about your **personal goals and career path**. Why have you decided on choosing this career? You will describe how your experiences and community volunteer work has helped you to mature. In other words, write about how these experiences as well as your academic accomplishments and your strengths, traits, & talents have all affected how you decided on the next step in your life. How do you think reaching your goal will change your life or how will this affect the quality of life in your family?

Step 3: Writing the Conclusion

¶ Writing the 5th or final paragraph *4-5 sentences

This is the concluding paragraph. It must reflect or refer to what you have said in your 1st paragraph.

Continue writing about your character strengths and traits and how these characteristics influence why you chose your goal in life. What you are most passionate about?

How do these life experiences & rewards affect your determination to succeed?

Or, describe why you think reaching your goal will change your life if this was not already included in the 4th paragraph.

How will receiving this scholarship affect how you reach your goal?

Why should you receive this assistance?

Leave the reader with a vivid impression about you in this paragraph.

Points to check after you write your 1st draft:

- Be most creative in the introduction
- Do not make your paragraphs too long
- Use transition words
- Cut down on sentences that are repetitive.
- Include short and long sentences
- Do not make the essay too wordy
- Create a thread from your introduction to your conclusion
- Have at least 2 people read & edit for clarity

Points to check after you write your final draft:

- There are no grammatical errors
- There are no misspelled words
- Every single sentence is important & relates to the next
- Your essay is clear and creates a vivid story
- It is unique!
- Have at least 2 people read & check for errors
- You have responded exactly as the application requests

■ **Answer the questions or respond exactly as requested in the application**

Obtaining Letters of Recommendation

Dress neatly.... Smile..... Look person in the eye.... Be courteous...

* Call / Ask for an appointment

* On appointment date **Be Prepared**

* **Take** a letter of request with the following **attached**:

* A resume of your high school career including grades

* Extra- curricular activities and community service page

* Other pertinent information

* **Ask** for 3-5 copies with original signatures

* **Make** an appointment in two weeks to pick up the letters

* **Make** contact again in one week

* **Collect** letters at specified time

* **Say** "Thank You"

* **Take** a "thank you" note or **mail** a "thank you" immediately

* **File** letters for easy access when applying for scholarships

Request for Letter of Recommendation

The sample below is an example to use when requesting a letter of recommendation. Attach the activities resume. Include your career goal (i.e. teacher, paralegal, administrative assistant, electronic technician, doctor, lawyer, accountant, welder, plumber) as part of the request. If you are applying to only one college/university/technical school be sure to name it in your request.

Date

Dear _____,
(Name of Person)

I am applying for scholarships to reach my personal goal of becoming a _____ (i.e. electronic technician, doctor, accountant, etc.). I need letters of recommendation to complete the application. I would appreciate your help. Attached is a copy of my student activities in grades 9-12.

I need the letter by Tuesday, January 14, 2014. Please make three (3) copies with original signatures for use in applying for additional scholarships.

Respectfully,

Future College Student

Thank You Note

The following is an example of a hand written note for the person who wrote a letter of recommendation.

Date

Dear Mr./Mrs./Ms. Recommending Person,

Thank you very much for helping me with my career goals by writing a letter of recommendation.

Respectfully,

Aspiring Student

Submissions List

Letters of Recommendation

Asking Date	From Whom	Pickup Date

***Remember to make several copies**

Scholarship Applications

Submission Date	Scholarship Entity	

***There is no limit to the number of scholarships you apply for!!**



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Arkansas State and National Scholarships

DEADLINE	AMOUNT	PROGRAM	WEBSITE
<u>Junior Year</u>			
Take PSAT/ NMSQT when offered	\$2,500	National Merit (all students) and National Achievement Scholarship Programs (African American Students) Awarded based on PSAT/NMSQT test scores.	www.nationalmerit.org/
<u>Senior Year</u>			
Aug. 1 –Jan. 12	Need-based (up to full tuition & fees)	Gates Millennium Scholars (GMS) Awarded to exceptional minority high school seniors for full-time study at any college.	www.gmsp.org/
December 15	\$1,000-\$2,000	Hispanic High School Scholarship Program For students of Hispanic heritage with a minimum of 3.0 GPA. Must also submit the FAFSA. For full-time study at any school	www.hsf.net
January	Varies (Based on financial need)	Federal Financial Aid – Complete the FAFSA just after Jan. 1 (and before Feb. 1 for GMS) for grants, work-study, & loans	www.fafsa.ed.gov/
February 1	Up to \$5,000 or \$10,000 per year	Academic Challenge & Governor’s Scholarships must have a minimum GPA of 2.5 & ACT of 19 For full-time study in Arkansas for Academic Challenge	www.adhe.edu/Pages/home.aspx
February 28	Varies	Arkansas Migrant Education Scholarship	migrant.k12.ar.us

Web-site is for low cost student loans

Sallie Mae Student Loans with 3 payment options.

<https://www.salliemae.com/>

April 1	\$1,000	R. Preston Woodruff Jr. Scholarship Drawing The applicant must be a resident of Arkansas. Winner with the best essay will get \$1,000 per year for 4 years for at least half-time study at any college, technical, or trade school.	http://www.asla.info
April 15	\$500 +	Latino College Dollars For Hispanic-American students Scholarships vary in requirements & awarded case by case. Website has scholarships listed by GPA.	www.latinocollegedollars.org/
May 15	\$1,000-\$6,000	Students listed in Who's Who Among American High School Students and Who's Who-Sports Edition should apply for their Scholarships. Awarded based on GPA, test scores, activities, essay, and financial need. Applications will be mailed to those listed.	www.ecisf.org/default.aspx
July 1	\$500 per year	Arkansas High-Tech Scholarship For students enrolling in an approved technical program. Must have a minimum 2.5 GPA, ACT of 19 or SAT of 730 and demonstrate leadership ability.	http://dwe.arkansas.gov/
Jan 12, 2	\$1,000+	Sam Walton Community Scholarship Awarded to seniors based on test scores, financial need, and at least a 2.5 GPA. No affiliation with Wal-Mart is needed. Apply Nov 1 online.	www.walmartfoundation.org/



ON TRACK TO SUCCESS ⇨ ⇨

Arkansas Migrant Education

“On Track to Success”

Part IV

**Post Secondary
Educational Institutions
List**

On Track....On Track....On Track....On Track....On Track....On Track....On Track....

Four Year and Two Year Colleges in Arkansas

Four Year Public Schools

- [Arkansas State University](#)
- [Arkansas Tech University](#)
- [Henderson State University](#)
- [Southern Arkansas University](#)
- [University of Arkansas at Fort Smith](#)
- [University of Arkansas at Little Rock](#)
- [University of Arkansas at Monticello](#)
- [University of Arkansas at Pine Bluff](#)
- [University of Arkansas for Medical Sciences](#)
- [University of Arkansas, Fayetteville](#)
- [University of Central Arkansas](#)

Four Year Independent Schools

- [Arkansas Baptist College](#)
- [Central Baptist College](#)
- [Crowley's Ridge College](#)
- [Harding University](#)
- [Hendrix College](#)
- [John Brown University](#)
- [Lyon College](#)
- [Ouachita Baptist University](#)
- [Philander Smith College](#)
- [University of the Ozarks](#)
- [Williams Baptist College](#)

Two Year Public Schools

- [Arkansas Northeastern College](#)
- [Arkansas State University - Beebe](#)
- [Arkansas State University - Mountain Home](#)
- [Arkansas State University - Newport](#)
- [Black River Technical College](#)
- [College of the Ouachitas](#)
- [Cossatot Community College of the University of Arkansas](#)
- [East Arkansas Community College](#)
- [Mid-South Community College](#)
- [National Park Community College](#)
- [North Arkansas College](#)
- [Northwest Arkansas Community College](#)

Two Year Public Schools (cont.)

- [Ozarka College](#)
- [Phillips Community College of the University of Arkansas](#)
- [Pulaski Technical College](#)
- [Rich Mountain Community College](#)
- [South Arkansas Community College](#)
- [Southeast Arkansas College](#)
- [Southern Arkansas University - Tech](#)
- [University of Arkansas Community College at Batesville](#)
- [University of Arkansas Community College at Hope](#)
- [University of Arkansas Community College at Morrilton](#)

Arkansas Trade Schools

Crowley's Ridge Technical Institute

Burl Lieblong, President

burl@crti.tec.ar.us

P.O. Box 925

Forrest City, AR 72336-0925

Phone: 870-633-5411

Fax: 870-633-9328

<http://www.crti.tec.ar.us/>

Northwest Technical Institute

Dr. George Burch, President

gvburch@nwti.edu

P.O. Box 2000

Springdale, AR 72765-2000

Phone: 479-751-8824

Fax: 479-750-7272

<http://www.nti.tec.ar.us>

Riverside Vocational Technical School

Joe Kelnhofer, Director

jkelnhofer@riversidevtech.org

P.O. Box 600

Grady, AR 71644-0600

Phone: 870-479-3871

Fax: 870-479-3922

<http://www.riversidevtech.org/>

Bryan University - Rogers

Rogers, AR

Heritage College - Little Rock

Little Rock, AR

Remington College - Little Rock Campus

Little Rock, AR

Strayer University - Little Rock

Little Rock, AR

ITT Technical Institute - Little Rock

Little Rock, AR

Roadmaster Drivers School of West Memphis, Inc.
West Memphis, AR

Diesel Driving Academy, Little Rock
North Little Rock, AR

2 Year and Under Colleges and
Trade Schools In Arkansas

ABC Beauty College Inc
2708 W Pine Arkadelphia, AR 71923
Clark County

Academy of Salon and Spa
311 S 16th St Fort Smith, AR 72901
Sebastian County

Arkansas Beauty College
109 N Commerce St Russellville, AR 72801
Pope County

Arkansas Beauty School
1061 Markham St Conway, AR 72032
Faulkner County

Arkansas Beauty School
5108 Baseline Rd Little Rock, AR 72209
Pulaski County

Arkansas College of Barbering and Hair Design
200 E Washington Ave North Little Rock, AR 72114
Pulaski County

Arkansas Northeastern College
2501 S Division Blytheville, AR 72316-1109
Mississippi County

Arkansas State University-Beebe
1000 Iowa Street Beebe, AR 72012-1000
White County

Arkansas State University-Mountain Home
1600 South College Street Mountain Home, AR 72653
Baxter County

Arkansas State University-Newport
7648 Victory Blvd Newport, AR 72112
Jackson County

Arthur's Beauty College Inc
2600 John Harden Dr Jacksonville, AR 72076
Pulaski County

Arthur's Beauty College Inc-Fort Smith
2000 North B St Fort Smith, AR 72901-3342
Sebastian County

Arthur's Beauty School Inc-Conway
2320 Washington Ave Conway, AR 72032
Faulkner County

Arthur's Beauty School Inc-Pine Bluff
2710 Commerce Circle Pine Bluff, AR 70601
Jefferson County

Askins Vo-Tech
7716 Hwy 271 S Fort Smith, AR 72908
Sebastian County

Baptist Health Schools-Little Rock
11900 Col Glenn Rd Ste 1000 Little Rock, AR 72210-2820
Pulaski County

Bee Jays Academy
1907 Hinson Loop Little Rock, AR 72212
Pulaski County

Black River Technical College
1410 Hwy 304 East Pocahontas, AR 72455
Randolph County

Blue Cliff College
2503 Hiram Davis Place Fayetteville, AR 72703
Washington County

Blytheville Academy of Cosmetology
100 E Main St Blytheville, AR 72315
Mississippi County

Bryan College
3704 W. Walnut St. Rogers, AR 72756
Benton County

Career Academy of Hair Design
346 E. Robinson Ave Springdale, AR 72764-7128
Washington County

Cossatot Community College of the University of Arkansas
183 College Drive De Queen, AR 71832
Sevier County

Crossett School of Cosmetology
121 Pine St Crossett, AR 71635
Ashley County

Crowleys Ridge Technical Institute
1620 Newcastle Road Forrest City, AR 72335-0925
St. Francis County

De Luxe Beauty School
1609 West 26th Street Pine Bluff, AR 71603-1666
Jefferson County

East Arkansas Community College
1700 Newcastle Rd Forrest City, AR 72335
St. Francis County

Eastern College of Health Vocations
6423 Forbing Rd Little Rock, AR 72209
Pulaski County

Heritage College
1309 Old Forge Dr Little Rock, AR 72227
Pulaski County

Hot Springs Beauty College
100 Cones Rd Hot Springs, AR 71901
Garland County

Imagine-Paul Mitchell Partner School

4201 E McCain Blvd North Little Rock, AR 72117
Pulaski County

Jefferson Regional Medical Center School of Nursing

1600 West 40th St Pine Bluff, AR 71603
Jefferson County

Lees School of Cosmetology

2700 W. Pershing Blvd North Little Rock, AR 72114-3800
Pulaski County

Lynndale Fundamentals of Beauty LLC

1729 Champagnolle Rd El Dorado, AR 71730-4804
Union County

Margarets Hair Academy Inc

305 East Gaines Street Monticello, AR 71655
Drew County

Marsha Kay Beauty College

408 Hwy 201 N Mountain Home, AR 72653-3164
Baxter County

Mid-South Community College

2000 W. Broadway West Memphis, AR 72301-3829
Crittenden County

National Park Community College

101 College Dr Hot Springs, AR 71913
Garland County

New Tyler Barber College Inc

1221 E 7th St North Little Rock, AR 72114-4973
Pulaski County

North Arkansas College

1515 Pioneer Dr Harrison, AR 72601-5508
Boone County

NorthWest Arkansas Community College

One College Dr Bentonville, AR 72712-5091
Benton County

Northwest Technical Institute

709 S Old Missouri Rd Springdale, AR 72764
Washington County

Ouachita Technical College

One College Cir Malvern, AR 72104-0816
Hot Spring County

Ozarka College

218 College Dr Melbourne, AR 72556-0010
Izard County

Paul Mitchell The School-Arkansas

2167 W Martiin Luther King Jr Blvd Fayetteville, AR 72701
Washington County

Phillips Community College of the University of Arkansas

1000 Campus Drive Helena, AR 72342-0785
Phillips County

Professional Cosmetology Education Center

460 North Washington El Dorado, AR 71730-4009
Union County

Pulaski Technical College

3000 W Scenic Dr North Little Rock, AR 72118-3347
Pulaski County

Remington College-Little Rock Campus

19 Remington Dr. Little Rock, AR 72204
Pulaski County

Rich Mountain Community College

1100 College Dr Mena, AR 71953
Polk County

Searcy Beauty College Inc

1004 S Main Searcy, AR 72143
White County

South Arkansas Community College

300 S West Ave El Dorado, AR 71731-7010
Union County

Southeast Arkansas College

1900 Hazel St. Pine Bluff, AR 71603
Jefferson County

Southern Arkansas University Tech

100 Carr Road Camden, AR 71701-1906
Ouachita County

University of Arkansas Community College-Batesville

2005 White Drive Batesville, AR 72503-3350
Independence County

University of Arkansas Community College-Hope

2500 S Main Hope, AR 71802-0140
Hempstead County

University of Arkansas Community College-Morrilton

1537 University Blvd. Morrilton, AR 72110
Conway County

Velvatex College of Beauty Culture

1520 Martin Luther King Dr Little Rock, AR 72202-5452
Pulaski County

Washington Barber College Inc

5300 West 65th Street Little Rock, AR 72209
Pulaski County



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Part V

Alternatives to Obtaining a High School Diploma & Adult Education

On Track....On Track....On Track....On Track....On Track....On Track....On Track....

ADULT EDUCATION

You can attend Adult Education in Arkansas for FREE. The class schedules are flexible, so that you can attend morning, afternoon, or evening classes. Summer classes are also offered. You can enroll any time and leave the program when your goals are met.

If you don't have your high school diploma, you can earn your GED Diploma through Adult Education. **The GED Practice and Official Tests are available in English, Spanish, and French.**

Other services available:

- Take college prep classes.
- Refresh your skills in math, reading or language.
- Improve your chances of getting a good job with WAGE Employability classes and Worksite classes.
- Learn about operating a computer.
- Improve your English skills with ESL (English as a Second Language) classes.

Adult education in Arkansas is based on the following philosophy:

- All adults can learn.
- All adults have the right to education that enhances their ability to effect positive changes in their lives.
- All adults have the right to obtain the life skills that they need to become self- sufficient, actively participating members of society.
- All adults have the right to complete their education through the high school level.

For more information, please contact the adult education center nearest you. For a list of adult education centers in Arkansas, please see pages 3-7 of this section.

How to enroll in adult education:

Under 18:

If you are SIXTEEN or SEVENTEEN years old, you can enroll in adult education under certain circumstances.

1. Obtain a waiver from the school district you live in to withdraw from school and go to adult education.
2. Score 8.5 or above on the Test of Adult Basic Education (T.A.B.E.) in reading, math, and language. This test can be administered by the school counselor or by adult education personnel. However, you are not considered enrolled in adult education until after the proper score is obtained.
3. If you have not attended school for the past year, are attending a private school, or are home schooled, then permission from a school district is not necessary. Proof of these circumstances must be given to adult education upon enrolling. The score of 8.5 on the T.A.B.E. is not required if the student has not attended school for at least a year.
4. If you are under 18, you **MUST** attend adult education a minimum of 20 hours a week or 10 hours a week if working more than 30 hours a week.

18 or older:

1. Come to the adult education center closest to where you live.
2. Enroll and be tested with the T.A.B.E.
3. Take classes until you are ready for the Official Practice Test.
4. Pass the Official Practice Test.
5. Have the adult education center arrange for you to take the Official GED Test.

Adult Education Programs:

Arkansas Correctional School Adult Education Program

Dr. Artie Tucker, Director
8000 Correction Circle
Pine Bluff, AR 71603
County: Jefferson
Business: (870) 267-6725
Business Fax: (870) 267-6731
E-mail: artie.tucker@arkansas.gov
E-mail 2 : smithr@adcsd.arsc.k12.ar.us

Arkadelphia School District Clark County Adult Education Program

Ms. Sheri Rogers, Director
235 North 11th Street
Arkadelphia, AR 71923
County: Clark
Business: (870) 246-1104
Business Fax: (870) 246-5656
E-mail: rogerss@apsd.k12.ar.us

Arkansas Northeastern College Adult Education Program

Ms. Elizabeth Thompson, Coordinator
P.O. Box 1109
Blytheville, AR 72316-1109
County: Mississippi
Business: (870) 539-2393
Business Fax: (870) 838-7675
E-mail: ethomp007@hotmail.com

ASU Mt. Home/Adult Education Program

Ms. Carolyn Moody, Director
1322 Bradley Drive, Suite 7
Mountain Home, AR 72653
County: Baxter
Business: (870) 425-7974
Business Fax: (870) 424-3646
E-mail: crmoodys@suddenlinkmail.com

ASU Newport/Jackson County Adult Education Program

Ms. Martha Taussig, Director
7648 Victory Blvd.
Newport, AR 72112

County: Jackson
Business: (870) 512-7824
Business Fax: (870) 512-7807
E-mail: mtaussig@asun.edu

Arkansas State University Technical Center

Adult Education Program
Ms. Ashley Buchman, Director
P.O. Box 280
Marked Tree, AR 72365
County: Poinsett
Business: (870) 358-2117
Business Fax: (870) 358-4117
E-mail: ashley_stripling@asun.edu

Arkansas Tech University - Ozark Adult Education Program

Mr. Brad Kent, Director
P.O. Box 506
Ozark, AR 72949
County: Logan and Franklin
Business: (479) 667-3520
Business Fax: (479) 667-5846
E-mail: bkent@atu.edu
E-mail 2: vicky.spurr@atu.edu

ASU - Searcy Adult Education Program

Ms. Natasha Richards
P.O. Box 909
Searcy, AR 72143
County: White and Cleburne
Business: (501) 207-6290
Business Fax: (501) 207-6270
E-mail: nrichards@searcy.asub.edu

Black River Technical College Adult Education Program

Ms. Peggy Weir, Director
P.O. Box 468
Pocahontas, AR 72455
County: Randolph, Clay, and Lawrence
Business: (870) 248-4000, Ext. 4130
Business Fax: (870) 892-1096
E-mail: peggyw@blackrivertech.org

**Clarksville School District
Johnson County Adult Education
Program**

Ms. Shirley Freeman, Director
400 Cherry Street
Clarksville, AR 72830
County: Johnson
Business: (479) 754-2620
Business Fax: (479) 754-9373
E-mail: jcaecsf@centurytel.net

**Conway School District
Adult Education Program**

Ms. Ruth Ann Williams, Director
615 East Robins Street
Conway, AR 72032
County: Faulkner
Business: (501) 450-4810
Business Fax: (501) 450-4818
E-mail: rawill@conwaycorp.net
E-mail 2: cwalker@conwaycorp.net
Website: <http://www.caec.org>

**Cossatot Comm. College U of A
Adult Education Program**

Ms. Jennifer Black, Director
P.O. Box 960
DeQueen, AR 71832
County: Sevier and Howard
Business: (870) 584-4471
Business Fax: (870) 642-3320
E-mail: jblack@cccua.edu

**Crowley's Ridge Technical Institute
Adult Education Program**

Ms. Glenda Richerson, Director
P.O. Box 925
Forrest City, AR 72336-0925
County: St. Francis, Cross, Lee, and
Monroe
Business: (870) 633-5411
Business Fax: (870) 633-9328
E-mail: glenda@crti.tec.ar.us

**Dermott School District
Chicot Co. Adult Education Program**

Mr. Kleeman O'Leary, Director
P.O. Box 310
Dermott, AR 71638

County: Chicot
Business: (870) 538-1052
Business Fax: (870) 538-1055
E-mail: kleemano@yahoo.com

**Dumas School District
Adult Education Program**

Ms. Tammy Healey, Director
Caller #8880
Dumas, AR 71639
County: Desha
Business: (870) 382-2157
Business Fax: (870) 382-6786
E-mail: tammy.healey@gmail.com

**Fayetteville School District
Adult Education Program**

Ms. Kathy Spigarelli, Director
612 South College
Fayetteville, AR 72701-6537
County: Washington
Business: (479) 444-3041
Business Fax: (479) 444-3015
E-mail: kspigarelli@fayar.net

**Forrest City School District
Adult Education Program**

Ms. Vivian Ryan
1000 North Division Street
Forrest City, AR 72335
County: St. Francis
Business: (870) 261-1807
Business Fax: (870) 261-1834
E-mail: vivian.ryan@fcsd.grsc.k12.ar.us
E-mail: lisa.ferguson@fcsd.grsc.k12.ar.us

**Fort Smith School District
Adult Education Program**

Mr. Gary Udouj, Director
501 South 20th Street
Fort Smith, AR 72901
County: Sebastian
Business: (479) 784-8185
Business Fax: (479) 784-8184
E-mail: gudouj@fortsmithschools.org
E-mail 2: lbarker@fortsmithschools.org

Hope School District Adult Education Program
Mr. Charles George, Director
117 East Second Street
Hope, AR 71801
County: Hempstead
Business: (870) 722-2744
Business Fax: (870) 722-2745
E-mail: adult.education@hope.k12.ar.us
E-mail 2: charles.george@hope.k12.ar.us

Little Rock School District Adult Education Center
4800 West 26th Street
Little Rock, AR 72204
County: Pulaski
Business: (501) 447-1850
Business Fax: (501) 447-1851
E-mail : linda.kindy@lrsd.org

Lonoke School District Lonoke County Adult Education Center
Mr. Steven Lilly, Director
P.O. Box 147
Lonoke, AR 72086
County: Lonoke and Prairie
Business: (501) 676-7073
Business Fax: (501) 676-0097
E-mail: steven@lonokeadulted.org

Magnolia School District Adult Education Center
Ms. Diane Cary, Director
P.O. Box 1440
Magnolia, AR 71754
County: Columbia
Business: (870) 234-6064
Business Fax: (870) 234-8897
E-mail: mccaec@yahoo.com

Mid-South Community College Adult Education Program
Ms. Kimberly Fluker
2000 West Broadway
West Memphis, AR 72301
County: Crittenden
Business: (870) 733-6760
Business Fax: (870) 733-6719
E-mail: kjfluker@midsouthcc.edu

Monticello School District Adult Education Center
Ms. Faye Branch, Director
809 Hwy 278 East
Monticello, AR 71655
County: Drew
Business: (870) 367-4070
Business Fax: (870) 367-4073
E-mail: hfbranch@sbcglobal.net

National Park Community College Adult Education Program
Ms. Becky Linsky, Director
101 College Drive
Hot Springs, AR 71913
County: Garland
Business: (501) 760-4339
Business Fax:(501) 760-4360
E-mail: blinsky@npcc.edu

North Arkansas College Adult Education Center
Ms. Shelly McCall, Director
1515 Pioneer Ridge
Harrison, AR 72601
County: Boone
Business: (870) 391-3198
Business Fax: (870) 391-3190
E-mail: smccall@northark.edu
E-mail 2: nacuff@northark.edu

North Central Career Center Adult Education Program
Ms. Gayla Feist, Director
100 Success Drive
Clinton, AR 72031
County: Searcy
Business: (501) 745-6554
Business Fax: (501) 745-5866
E-mail: gfeist@scsd.info

**Northwest Ark. Comm. College
Adult Education Program**

Mr. Ben Aldama, Director
1200 West Walnut
Rogers, AR 72756-3521
Mailing Address: One
College Drive
Bentonville, AR 72712
County: Benton
Business: (479) 986-6911
Business Fax: (479) 986-6933
E-mail: baldama@nwacc.edu

**Northwest Technical Institute
Adult Education Program**

Ms. Teri L. Ralston, Director
P.O. Box 2000
Springdale, AR 72765
County: Washington
Business: (479) 751-0181
Business Fax: (479) 750-0052
E-mail: tralston@nti.tec.ar.us

**Ouachita Technical College
Adult Education Program**

Dr. Blake Robertson, Director
1735 E. Sullenberger
Malvern, AR 72104
County: Hot Spring
Business: (501) 332-5002
Business Fax: (501) 332-5406
E-mail: brobertson@otcweb.edu

**Ozarka College
Adult Education Program**

Dr. Wayne Wilson, Director
P.O. Box 10
Melbourne, AR 72556
County: IZard, Fulton, Sharp, and Stone
Business: (870) 368-7371
Business Fax: (870) 368-4733
E-mail: wwilson@ozarka.edu
E-mail 2: dyancey@ozarka.edu

**Phillips Community College
Univ. of Arkansas
Adult Education Program**

Ms. Gwendolyn McGehee, Director
Ms. Diane Shores
P.O. Box 785
Helena, AR 72342-0785
County: Phillips
Business: (870) 338-6474
Business Fax: (870) 338-7542
E-mail: gwen@pccua.edu
E-mail 2: cvance@pccua.edu

**Pulaski Co. Spec. School District
Adult Education Program**

Mr. Jolla Robinson, Coordinator
4300 Haywood St.
North Little Rock, AR 72117
County: Pulaski
Business: (501) 945-6055
Business Fax: (501) 945-6088
E-mail: jollarobinson@hotmail.com

**Pulaski Technical College
Adult Education Program**

Ms. Yvonne Dougherty, Director
16936 Interstate 30
Benton, AR 72019
County: Saline
Business: (501) 778-3235
Business Fax: (501) 778-0511
E-mail: ydougherty@pulaskitech.edu

**Rich Mountain Comm. College
Adult Education Program**

Ms. Julie Black, Director
1100 College Drive
Mena, AR 71953
Counties: Polk, Montgomery, Scott, and
Pike
Business: (479) 394-7622, ext 1380
Business Fax: (479) 394-2760
E-mail: jblack@rmcc.edu

**Russellville School District
Adult Education Program**
Ms. Pat Collins, Director
P.O. Box 928
Russellville, AR 72811
Counties: Pope and Yell
Business: (479) 968-5244
Business Fax: (479) 968-6081
E-mail: pat.collins@rsdmail.k12.ar.us

**Shorter College
Adult Education Program**
Mr. Lloyd Huskey, Director
604 Locust Street
North Little Rock, AR 72114
County: Pulaski
Business: (501) 372-1547
Business Fax: (501) 372-1573
E-mail: lh3721547@sbcglobal.net

**South Arkansas Community College
Adult Education Program**
Ms. Catherine Garrett, Director
P.O. Box 7010
El Dorado, AR 71731-7010
County: Union
Business: (870) 862-8131, ext. 182
Business Fax: (870) 864-7180
E-mail: cgarrett@southark.edu

**Southern Arkansas University Tech
Adult Education Program**
Ms. Barbara Hamilton, Director
746 California Avenue
Camden, AR 71701
Counties: Ouachita and Calhoun
Business: (870) 837-4001
Business Fax: (870) 837-4002
E-mail: bhamilto@sautech.edu

**Star City School District
Lincoln Co. Adult Ed. Program**
Ms. Pridgett Wynn, Director
206 Cleveland Street
Star City, AR 71667-5218
County: Lincoln
Business: (870) 628-5287
Business Fax: (870) 628-4801
E-mail: lcaec@centurytel.net

**Stuttgart School District
Arkansas Co. Adult Ed. Program**
Ms. Gail Shrum, Director
2501 South Main Street
Stuttgart, AR 72160
County: Arkansas
Business: (870) 673-2822
Business Fax: same
E-mail: gshrum@sps.k12.ar.us

**Texarkana School District
Adult Education Program**
Mr. Richard Hampton, Director
710 East Street
Texarkana, AR 71854
County: Miller, Lafayette, Little River, and Nevada
Business: (870) 774-4414
Business Fax: (870) 772-7952
E-mail: richardh@txk.k12.ar.us
E-mail: eward@txk.k12.ar.us

**University of Arkansas
Community College at Batesville
Adult Education Program**
Ms. Nancy Whitmire, Director
P.O. Box 3350
Batesville, AR 72503
County: Independence
Business: (870) 612-2085
Business Fax: (870) 793-4988
E-mail: nwhitmire@uaccb.edu

**University of Arkansas
Community College at Morrilton
Adult Education Program**
Ms. Kim Darling, Director
1537 University Blvd.
Morrilton, AR 72110
County: Conway
Business: (501) 977-2132
Business Fax: (501) 977-2185
E-mail: darling@uaccm.edu

**UAM College of Technology - Crossett
Adult Education Program**

Ms. Linda Rushing, President
1326 Highway 52 W
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**UAM College of Technology - McGehee
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**Valley View School District
Adult Education Center**

Mr. Steven Clayton, Director
2311 E. Nettleton, Suite I
Jonesboro, AR 72401
County: Craighead
Business: (870) 935-6205
Business Fax: (870) 933-6208
E-mail: claytons@vv.crsc.k12.ar.us

**Van Buren School District
Crawford County Adult Education**

Debbie Faubus-Kendrick, Director
605 Alma Blvd. Circle
Van Buren, AR 72956
County: Crawford
Business: (501) 471-0019
Business Fax: (501) 471-0021
E-mail: dfaibus@vbsd.us

**Warren School District
Southeast Ark. Community-Based
Education Program**

Ms. Jonalyn Reep, Director
Ms. Audrey Raines
P. O. Box 968
Warren, AR 71671
County: Bradley and Calhoun
Business: (870) 226-6920
Business Fax: (870) 226-8506
E-mail: reepj@warren.k12.ar.us
E-mail 3: mathurl@warren.k12.ar.us

**Watson Chapel Adult Education
Program**

Mr. Jesse Rawls, Director
414 Walnut Street
Pine Bluff, AR 71601
County: Jefferson, Cleveland, and Dallas
Business: (870) 534-0749
Business FAX: (870) 534-1637
E-mail: jmrawls@sbcglobal.net

Adult Education's **Workforce Alliance for Growth in the Economy™ (WAGE)** program partners local adult education with local business and industry to enhance the basic skills of each community's workforce.

If you want to get a job and don't have the skills, the WAGE program will help you get the training you need to find a good job.

Students in the WAGE program may earn three WAGE certificates: Industrial, Clerical, and Employability.

Through WAGE, participants master business-and industry-accepted competencies within each basic skill area as required by each certificate. Instruction is customized to local business and industry needs. Employers offer job applicants and candidates for promotion added consideration if they have earned a WAGE certificate. Employers also use the WAGE program for existing workers to either help them gain enabling skills required for high-performance work standards and/or prepare them for technical training that requires basic educational skills to be successful.

Other community WAGE alliance members include the Department of Human Services, the Employment Security Department, the Department of Economic Development, Workforce Investment Act boards and other local economic development agencies and boards, postsecondary educational providers, chambers of commerce, and employment training and placement agencies. These partners provide referrals to the WAGE program, as well as assist in promoting the program.

Arkansans who want more information about WAGE or other adult education services should contact their local adult education center. Information on each adult education center is found in the preceding section pages 3-9. Or they can call the Adult Education Section of the Department of Workforce Education at 501-682-1970.

WAGE: "Linking Today's Workforce with Tomorrow's Jobs"

JOB CORPS

What is Job Corps?

Job Corps is a no-cost education and vocational training program administered by the U.S. Department of Labor that helps young people ages 16 through 24 get a better job, make more money, and take control of their lives.

At Job Corps, you enroll to learn a trade, earn a high school diploma or GED and get help finding a good job. When you join the program, you will be paid a monthly allowance; the longer you stay with the program, the more your allowance will be. Job Corps provides career counseling and transition support to its students for up to 12 months after they graduate from the program.

Eligibility

To enroll in Job Corps, students must meet the following requirements;

- Be 16 through 24
- Be a U.S. citizen or legal resident
- Meet income requirements
- Be ready, willing, and able to participate fully in an educational environment

Funded by the United State Congress, Job Corps has been training young adults for meaningful careers since 1964. Job Corps is committed to offering all students a safe, drug-free environment where they can take advantage of the resources provided.

Apply to Job Corps

If you are interested in joining the Job Corps program or finding out more about it, call 1-800-733-5627. An operator will provide you with general information about the program, refer you to the admissions counselor closest to where you live and mail you an information packet.

You can also contact the Job Corps center nearest you. There are three located in Arkansas:

Cass Job Corps
Jesse James III, Director
Civilian Conservation Center
21424 N. Highway 23
Ozark, AR 72949
Tel: 479-667-3686

Ouachita Job Corps
Valerie Harwood, Director
Civilian Conservation Center
570 Job Corps Road
Royal, AR 71968
Tel: 501-767-2707

Little Rock Job Corps Center
DeMoyn McCoy, Director
2020 Vance Street
Little Rock, AR 72206
Tel: 501-376-4600

Check out the benefits:

- Industry-based certification
- Hands-on training and internships
- Housing, meals, and medical care
- Earn while you learn: Biweekly living allowance

Cass Job Corps

Career Technical Training

- Bricklaying
- Business Office Technology
- Carpentry
- Cement Finishing
- Culinary Arts
- Facilities Maintenance
- Heavy Equipment
- Painting
- Welding

Ouachita Job Corps

Career Technical Training

- Health Occupations
- Union Brick and Stone
- Union Carpentry
- Union Cement Finishing
- Union Painting
- Union Plastering
- Urban Forestry
- Welding

Little Rock Job Corps

Career Technical Training

- Business Office Technology
- Culinary Arts
- Facilities Maintenance
- Health Occupations
- Plumbing

ARKANSAS NATIONAL GUARD YOUTH CHALLENGE

Do you want to change your life?

- Are you 16 to 19 years old?
- Have you dropped out of school?
- Are you having trouble in school?
- Are you unhappy with the direction of your life?

If you answered “yes”, then you are ready to take the Challenge.

The purpose of the Arkansas National Guard Challenge Program is to develop leadership, learn self-discipline, improve academic skill with GED preparation, and acquire skills to help get and keep a job.

What’s the Challenge?

The Youth Challenge program is a 22-month, two-phase program. For 5 ½ months, students work and study at Camp Joseph T. Robinson in North Little Rock. The program includes:

- Academic Instruction
- Community Service
- Life skills ranging from computer training to balancing a checkbook.

Although the residential phase takes place on a military base, it is not a boot camp. However, the program follows a military model. The staff will instruct the students in a few of the military subjects such as Drill and Ceremonies. Students can expect discipline to be emphasized. Teamwork will be taught and followed on a daily basis.

The second phase of Youth Challenge involves a 14-month mentoring program. Students often return to their communities to apply the skills learned at Challenge with the assistance of local volunteers. Volunteer mentors assist the graduates in seeking further education, looking for employment or joining the military. Mentors also act as role models and participate in monthly activities with the graduates to encourage them in pursuing their goals.

For more information, please contact Admissions Coordinator Robert Jackson toll free at 1-800-814-8453.